

CURRICULUM VITAE

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POST-SECONDARY EDUCATION

Degrees Held

PhD – Anthropology, University of British Columbia (1999)
MA – Anthropology, University of British Columbia (1992)
BA – French, Simon Fraser University (1985)

Diploma

French Translation, University of British Columbia (1989)

MEDIA ARTS TRAINING

Langara College

Independent Film Production
Introduction to Digital Video
Digital Video Production
The Documentary Shoot
Introduction to Final Cut Pro
Advanced Final Cut Pro

Cineworks Independent Filmmakers Society

Documentary Story Structure Lecture
Documentary Story Structure Workshop

PROFESSIONAL EMPLOYMENT

May 2016 to present

Coordinator, *OceanCanada*, Institute for the Oceans and Fisheries, Faculty of Science,
University of British Columbia, Vancouver, BC.

Jan 2009 to Mar 2016

Manager, The History Education Network/Histoire et éducation en réseau (THEN/HiER),
Department of Curriculum and Pedagogy, Faculty of Education, University of British Columbia,
Vancouver, BC.

Dec 2007 to Jan 2009

Project Manager and First Nations Program Developer and Facilitator, Justice Education Society
of BC, Vancouver, BC.

Jun 2000 to Aug 2007

Visiting Assistant Professor, Anthropology Department, Western Washington University,
Bellingham, WA.

Sep 2001 to Apr 2003

Sessional Lecturer, Department of Sociology and Anthropology and First Nations Studies, Simon
Fraser University, Burnaby, BC.

May 1996 to Jun 2001

Sessional Lecturer, Department of Anthropology, University of British Columbia, Vancouver, BC.

Sep to Dec 2000

Instructor, Department of Anthropology, Douglas College, New Westminster, BC.

Sep 1999 to Aug 2000

Instructor, Anthropology Department, Kwantlen Polytechnic University, Richmond, BC.

Oct 1992 to Apr 1998

Special Projects Coordinator, First Nations Program Developer and Facilitator, Justice Education Society of BC, Vancouver, BC.

May to Jul 1991

Education Consultant and Curriculum Developer, Nimpkish Board of Education, T'lisalagi'lakw School, Alert Bay, BC.

Feb 1990 to Apr 1993

Museum Assistant, Museum of Anthropology, University of British Columbia, Vancouver, BC.

REFEREED PUBLICATIONS

2009 *Speaking of Endangered Languages: Issues in Revitalization* (ed.). Newcastle upon Tyne: Cambridge Scholars Publishing. books.google.ca/books?isbn=1443812382
<http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=4534592>

2007 *Textual Evidence for the Life of Simon Girty, American Revolutionary Turncoat: An Historian's Guide to the Draper Manuscript Collection of the Wisconsin Historical Society*. Lewiston NY: Edwin Mellen Press. books.google.ca/books?isbn=0773455124

2005 *Talking in Context: Language and Identity in Kwakwaka'wakw Society*. Montreal: McGill-Queen's University Press. (Part of the *Natives and the North* series edited by Bruce Trigger.) books.google.ca/books?isbn=077352875X

2003 The Development of 'New' Languages in Native American Communities, *American Indian Culture and Research Journal* 27(2): 41-59.
<http://aisc.metapress.com/content/m6pv171636626544/>

2002 (with Pauline Alfred) Maintaining Indigenous Languages in North America: What Can We Learn from Studies of Pidgins and Creoles? *Proceedings of the 7th Annual Stabilizing Indigenous Languages Conference*. University of Toronto.
http://jan.ucc.nau.edu/~jar/ILAC/ILAC_22.pdf

2000 Revitalizing Indigenous Languages: Program Development. *Proceedings of the 6th Annual Stabilizing Indigenous Languages Conference*. Tucson: University of Arizona.

1998 Legislating Equality among Non-Egalitarian Societies. *Proceedings of Inter/National Intersections: Law's Changing Territories*, pp. 312-327. Vancouver: UBC Faculty of Law.

1992 Review Article of *Handbook of North American Indians, Volume 7: Northwest Coast*, edited by Wayne Suttles, *BC Studies* 91-92: 185-191.
ojs.library.ubc.ca/index.php/bcstudies/article/download/1411/1455

CURRICULUM MATERIALS

1994 *First Nations Journeys of Justice: A Curriculum for Kindergarten to Grade Seven* (8 vols.). Vancouver: Law Courts Education Society of BC.

1991 *Gangananamasa Kwakwaka'wakw* (*Children of All Kwakwaka-speaking People*). Alert Bay, BC: Nimpkish Board of Education.

MISCELLANEOUS PROJECTS

2016 Peer reviewer for journal *Language Documentation and Conservation*.

2014 Review article for ActiveHistory.ca of *The Canadian Rangers: A Living History* by P. Whitney Lackenbauer (UBC Press, 2013).

2013 Referee, Marsden Fund Council, New Zealand.

2005 *D'une langue à l'autre. Musée du Quai Branly*.

I compiled language samples from 10 different North American indigenous language families for an interactive exhibit at this museum which opened in Paris in 2006.

FILMS PRODUCED

2009 *Our Community Cedars* (documentary short)

A canoe and totem poles were carved from trees felled during the Stanley Park windstorm of 2006 that were donated by the Vancouver Parks Board to this project which involved bringing youth from Britannia Secondary School together with experienced First Nations carvers to produce these works of art. <https://vimeo.com/channels/ournativeworlds/98728844>

2008 *Simon Girty: Crossing Over* (feature documentary)

This film is part of my research on early language and culture contact in North America. Simon Girty was of European heritage who lived among the Seneca from age 15 to 23 during the time of the American Revolution. He later worked as an interpreter as he was fluent in several Native American languages. Referred to as the "White Savage," he was disturbed by colonists' treatment of Native American peoples and fought alongside the latter in battles over territory during this time period. Accompaniment to book *Textual Evidence for the Life of Simon Girty* (see above). <http://vimeo.com/96670675>

Several conferences and talks for The History Education Network/Histoire et éducation en réseau (THEN/HiER). <https://vimeo.com/user5233633/videos>

CONFERENCE PRESENTATIONS

Oct 2014 Facilitating Collaborative Work Between Different Constituencies Involved in History Education. *Creating a Shared Space for Research, Education and Information: Planning for Arctic Wise Online*, Green College and UBC Polar Club, Vancouver, BC.

- Nov 2012 The History Education Network: Research-Informed Practice, Practice-Informed Research. *National Council for the Social Studies Conference*, Seattle, WA. (Poster session with Penney Clark.)
- Apr 2011 Museums and Schools Partnerships. *Canadian Museums Association Conference*, London, ON.
- Mar 2011 THEN/HiER Collaborative Projects. *Saskatchewan Council of Social Sciences Conference*, Moose Jaw, SK.
- Oct 2010 THEN/HiER Small Projects Grants Program and School Projects. *Nova Scotia Social Studies Teachers' Association Conference*, Halifax, NS.
- Oct 2010 Collaborative Projects and THEN/HiER Funding Opportunities. *Alberta Teachers' Association Social Studies Conference*, Jasper, AB.
- Jun 2006 Rethinking Endangered Languages. *13th Annual Stabilizing Indigenous Languages Conference*, Seneca Nation, Buffalo, NY.
- Jun 2005 Musée du Quai Branly Interactive Exhibit. *12th Annual Stabilizing Indigenous Languages Conference*, University of Victoria, BC.
- Jun 2004 Social, Political, and Economic Factors in Language Revitalization. (Roundtable discussion with Paula Meyer, Daryl Baldwin, and Jon Mesa-Cuero.) *11th Annual Stabilizing Indigenous Languages Conference*, University of California at Berkeley.
- Jun 2003 Captive Narratives. *10th Annual Stabilizing Indigenous Languages Conference*, Hochunk Nation, Baraboo, Wisconsin.
- Jun 2002 Changing of the Guard: A New Generation of Native Language Teachers. *9th Annual Stabilizing Indigenous Languages Conference*, Montana State University, Bozeman.
- Jun 2001 Rethinking Endangered Languages. *8th Annual Stabilizing Indigenous Languages Conference*, Northern Arizona University, Flagstaff.
- May 2000 Maintaining Indigenous Languages in North America: What Can We Learn from Studies of Pidgins and Creoles? *7th Annual Stabilizing Indigenous Languages Conference*, University of Toronto. (Paper developed with Pauline Alfred.)
- Jun 1999 Revitalizing Indigenous Languages: Program Development. *6th Annual Stabilizing Indigenous Languages Conference*, University of Arizona, Tucson.
- May 1998 Contexts of Speaking: English or Indigenous? *The New World Disorder*, Canadian Anthropology Society, University of Toronto.
- May 1998 Legislating Equality among Non-Egalitarian Societies. *Inter/National Intersections: Law's Changing Territories*, Faculty of Law, University of British Columbia, Vancouver.

- Apr 1998 Language Use as a Marker of Social Identity. *51st Annual Northwest Anthropological Conference*, University of Montana, Missoula.
- Jun 1997 Early Writings on Northwest Coast Languages. *Ethnography and the Interrogation of Difference*, Canadian Anthropology Society, Memorial University, St. John's, Newfoundland.
- Apr 1997 Language and Culture Contact on the Northwest Coast. *50th Annual Northwest Anthropological Conference*, Central Washington University, Ellensburg.
- Oct 1996 Language, Culture, and Identity: Social and Cultural Aspects of Language Use in Two K^wak^wala-Speaking Communities. *Discourse as Mosaic*, Georgetown Linguistics Society, Georgetown University, Washington DC.

AWARDS

- 2004/05/07 Three Bureau for Faculty Research grants, Western Washington University.
- 2003 Bureau for Faculty Research grant, Western Washington University, towards publishing *Talking in Context: Language and Identity in K^wak^waka^w'wak^w Society*.
- 2001 Aid to Scholarly Publications Program grant, Humanities and Social Sciences Federation of Canada, funded by the Social Sciences and Humanities Research Council of Canada (SSHRC), for *Talking in Context: Language and Identity in K^wak^waka^w'wak^w Society*.
- 1995 Justice Achievement Award from the US National Association for Court Management (NACM) for *First Nations Journeys of Justice* curriculum.
- 1994 Research grant from the Jacobs Research Funds, Whatcom Museum Society for PhD research.

GRADUATE STUDENT SUPERVISION

- 2014 Doctoral supervisory committee member for Lorena Cordova Hernández, *Esfuerzos de revitalización de la lengua chuj en contextos fronterizos multilingües del estado de Chiapas. Acercamiento y aportes desde la perspectiva ecológica ascendente*. Centro de investigaciones y estudios superiores en antropología social – D.F., Mexico.
- 2007 Master's supervisory committee member for Michael Shepard, *Rationale for Modifications to the Lummi Language Education Program as Supported by Assessing Community Perception of Language*. Western Washington University, Bellingham, WA.

COURSES TAUGHT

Western Washington University

- ANTH201 *Introduction to Cultural Anthropology*
 ANTH247 *Language in Culture and Society*
 ANTH301 *Development of Anthropology*
 ANTH348 *Linguistic Anthropology*
 ANTH353 *Sex and Gender in Culture*
 ANTH361 *Native Peoples of North America*

ANTH448 *Intermediate Linguistic Anthropology*
ANTH462 *Native Peoples of the Northwest*

University of British Columbia

ANTH100 *Introduction to Cultural Anthropology*
ANTH217 *Culture and Communication*
ANTH317 *Introduction to Linguistic Anthropology*
ANTH329 *Anthropology and First Nations of Canada*
ANTH401 *First Peoples of North America*
ANTH417 *Language and Culture*

Simon Fraser University

SA386 *Native Peoples and Public Policy*
SA387 *Canadian Native Peoples*
SA486 *Aboriginal Peoples and British Columbia - Advanced Seminar*
FNST101 *Cultures, Languages, and Origins of Canada's First Peoples*
FNST201 *Canadian Aboriginal Peoples' Perspectives on History*
FNST301 *Issues in Applied First Nations Studies Research*

Kwantlen Polytechnic University

ANTH1100 *Social and Cultural Anthropology*
ANTH1260 *First Nations Peoples and Cultures of Canada*

Douglas College

ANTH160 *Canadian Native Cultures*